

STRATEGIC SCHOOL PROFILE 2006-07**Suffield School District****JOHN F REYNOLDS, Superintendent**

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This profile was produced by the Connecticut State Department of Education in accordance with CT General Statutes 10-220(c).

COMMUNITY DATA

County: Hartford	Public School Enrollment as a Percent of Town Population: 19.0%
2000 Population: 13,552	Public School Enrollment as % of Total Student Population: 94.9%
1990-2000 Population Growth: 18.6%	Percent of Adults without a High School Diploma in 2000: 14.8%
2000 Per Capita Income: \$28,171	Adult Education Enrollment in 2005-06 School Year: 22
Number of Public Schools: 4	Number of Adults Receiving Diplomas in 2005-06 School Yr.: 32
Number of Nonpublic Schools: 1	

District Reference Group (DRG): C DRG is a classification of districts whose students' families are similar in education, income, occupation, and need, and that have roughly similar enrollment.

DISTRICT NEED

Current and Past District Need	Year	District	DRG	State
% of Students Eligible for Free/Reduced-Price Meals	2006-07	4.5	4.7	27.3
	2002-03	3.5	N/A	25.4
% of K-12 Students with Non-English Home Language	2006-07	2.0	1.7	12.8
	2001-02	1.8	N/A	12.8
% of Elementary and Middle School Students Above Entry Gr. Who Attended Same School Previous Yr.	2006-07	96.3	94.5	88.6
	2001-02	87.9	N/A	86.9
% of Kindergarten Students who Attended Preschool, Nursery School, or Headstart	2006-07	89.0	86.2	79.3
	2001-02	82.8	N/A	75.1
% of Juniors and Seniors Working More Than 16 Hours Per Week	2006-07	26.7	21.2	20.2
	2001-02	30.1	N/A	29.1

STUDENT ENROLLMENT AND RACE/ETHNICITY

Enrollment	
Grade Range	PK-12
Total Enrollment	2,596
5-Year Enrollment Change	15.2%
Projected 2011 Enrollment	
Elementary	1,125
Middle School	666
High School	831
Prekindergarten, Other	31

Race/Ethnicity	Number	Percent
American Indian	3	0.1
Asian American	37	1.4
Black	54	2.1
Hispanic	52	2.0
White	2,450	94.4
Total Minority 2006-07	146	5.6
Total Minority 2001-02	97	4.3

EFFORTS TO REDUCE RACIAL, ETHNIC, AND ECONOMIC ISOLATION

Below is the description submitted by this school district of how it provides educational opportunities for its students to interact with students and teachers from diverse racial, ethnic, and economic backgrounds.

The Suffield Public Schools continue to offer programs that are rich in multicultural activities. Students are introduced and exposed in the K-12 Curriculum to a variety of literature, research and activities that emphasize a worldwide cultural perspective. The elementary Spanish program has provided grade three and four with opportunities to explore Hispanic culture with a focus on language acquisition. This program has resulted in a significant enrollment increase in a Spanish course offered in grades seven through twelve. Through our continued participation in Project Choice, students of diverse culture have enrolled in the Suffield Public Schools.

DISTRICT RESOURCES

Staff Count (Full-Time Equivalent)

of Certified Staff

Teachers

Administrators

Department Chairs

Library/Media Staff

Other Professionals

% Minority 2006-07

% Minority 2001-02

Non-Certified Instructional



182.7

11.0

0.0

3.0

18.3

4.0

3.1

52.6

Average Class Size		District	DRG	State
Grade K	2006-07	21.1	17.1	18.2
	2001-02	21.1	N/A	18.3
Grade 2	2006-07	19.8	19.1	19.5
	2001-02	22.3	N/A	19.6
Grade 5	2006-07	24.4	21.0	21.2
	2001-02	22.3	N/A	21.5
Grade 7	2006-07	20.9	20.2	20.8
	2001-02	24.4	N/A	21.9
High School	2006-07	19.8	18.0	20.0
	2001-02	18.4	N/A	19.9

Professional Staff Experience and Training	District	DRG	State
Average Years of Experience in Connecticut and Other Locations	13.7	15.0	14.4
% with Master's Degree or Above	67.0	78.6	78.9

DISTRICT RESOURCES, continued

Total Hours of Instruction Per Yr.*	Dist	DRG	State
Elementary	999	997	987
Middle School	1,057	1,037	1,016
High School	1,012	1,020	1,002

*State law requires at least 900 hours for gr. 1-12 and full-day kindergarten, and 450 hours for half-day kindergarten.

Resource Ratios	District	DRG	State
Students Per Academic Computer	3.2	3.0	3.2
Students Per Teacher	14.2	13.3	13.5
Teachers Per Administrator	16.6	14.5	13.9

EQUITABLE ALLOCATION OF RESOURCES AMONG DISTRICT SCHOOLS

Below is the description submitted by this district of how it allocates resources to insure equity and address needs.

The Suffield Board of Education and the administrators of the Suffield Public Schools work intensively to review budget requests and to ensure that each school and each program in the district receive an equitable share of financial resources. Through an extensive, public, budget review and approval process, allocations are determined to address needs and to guarantee equitable allocation at all grade levels. Further, our Technology Plan and our allocation of technological resources also assures equitable allocation distribution.

STUDENT PERFORMANCE

SAT® I: Reasoning Test	Class of 2001	Class of 2006			
	District	District	State	Of All Districts in State	
				Lowest %	Highest %
% of Graduates Tested	91.6	83.1	74.7	23.8	100.0
Mathematics: Average Score	515	521	510	284	604
Mathematics: % Scoring 600 or More	19.6	25.7	23.9	0.0	55.6
Critical Reading: Average Score	517	528	505	346	595
Critical Reading: % Scoring 600 or More	24.2	23.0	21.3	0.0	48.5
Writing: Average Score	N/A	517	504	337	595
Writing: % Scoring 600 or More	N/A	23.0	20.3	0.0	48.8



Physical Fitness	District	State	Of All Districts in State	
			Lowest %	Highest %
% Passing All Four Tests	39.8	36.1	0.0	85.0

STUDENT PERFORMANCE, continued

Connecticut Mastery Test, Fourth Generation, % Meeting State Goal. The Goal level is more demanding than the Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

Grade and CMT Subject Area		District	State	Of All Districts in State	
				Lowest %	Highest %
Grade 3	Reading	61.8	52.3	13.1	86.4
	Writing	77.8	60.8	20.0	88.9
	Mathematics	63.4	59.4	15.0	91.3
Grade 4	Reading	68.1	57.0	14.1	91.3
	Writing	76.4	65.1	20.0	90.2
	Mathematics	74.7	62.3	17.9	100.0
Grade 5	Reading	76.8	61.4	19.5	92.3
	Writing	80.9	64.6	25.0	95.5
	Mathematics	79.1	66.0	23.5	93.3
Grade 6	Reading	80.9	64.3	16.7	96.3
	Writing	74.7	63.0	20.8	93.6
	Mathematics	85.8	63.9	10.2	92.8
Grade 7	Reading	76.0	65.9	3.8	96.8
	Writing	77.9	60.4	0.0	95.0
	Mathematics	79.3	60.3	7.7	92.0
Grade 8	Reading	84.5	66.6	4.8	94.0
	Writing	86.0	64.0	0.0	94.6
	Mathematics	92.2	60.8	4.5	95.7

These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.



For more detailed CMT results, go to www.ctreports.com.

To see the NCLB Report Card for this district, go to www.sde.ct.gov and click on "No Child Left Behind."

Connecticut Academic Performance Test, Third Generation, % Meeting State Goal: The CAPT is administered to Grade 10 students. The Goal level is more demanding than the state Proficient level, but not as high as the Advanced level, reported in the No Child Left Behind Report Cards.

CAPT Subject Area	District	State	Of All Districts in State	
			Lowest %	Highest %
Reading Across the Disciplines	64.1	45.6	2.8	87.2
Writing Across the Disciplines	70.5	52.9	0.0	87.4
Mathematics	59.3	45.2	0.0	86.3
Science	65.2	44.4	0.0	84.5




These results reflect the performance of students with scoreable tests who were enrolled in the district at the time of testing, regardless of the length of time they were enrolled in the district. Results for fewer than 20 students are not presented.

For more detailed CAPT results, go to www.ctreports.com.

To see the NCLB Report Card for this district, go to www.sde.ct.gov and click on "No Child Left Behind."

STUDENT PERFORMANCE, continued

Graduation and Dropout Rates	District	State	Of All Districts in State	
			Lowest %	Highest %
Graduation Rate for Class of 2006	97.8	92.2	66.7	100.0
Cumulative Four-Year Dropout Rate for Class of 2006	2.1	6.6	0.0	72.5
2005-06 Annual Dropout Rate for Gr. 9 through 12	0.5	1.8	0.0	19.2
2000-01 Annual Dropout Rate for Gr. 9 through 12	1.0	3.0	N/A	N/A

Activities of Graduates	Class of	# in District	District %	State %
 Pursuing Higher Education	2006	161	90.4	82.7
	2001	143	85.6	79.1
Employed or in Military	2006	17	9.6	12.9
	2001	24	14.4	17.1
Unemployed	2006	0	0.0	0.8
	2001	0	0.0	0.7

SPECIAL EDUCATION**DISTRICT OVERVIEW**

Number of K-12 Students with Disabilities for Whom the District is Financially Responsible	243
Of All K-12 Students for Whom the District is Financially Responsible, the Percent of Students with Disabilities	9.8%
Total PK-12 Special Education Expenditures, 2005-06	\$4,549,028
Percent of Total PK-12 Expenditures Used for Special Education, 2005-06	18.4%
Enrollment in District PK-12 Special Education Programs	253
Full-Time Equivalent Count of District PK-12 Special Education Instructional Staff	
Teachers and Instructors	16.5
Paraprofessional Instructional Assistants	27.9



Of All K-12 Students for Whom District is Financially Responsible, Number and Percentage with Disabilities				
Disability	Count	District Percent	DRG Percent	State Percent
Autism	23	0.9	0.6	0.6
Learning Disability	83	3.4	4.0	4.0
Intellectual Disability	16	0.6	0.4	0.5
Emotional Disturbance	15	0.6	0.7	1.0
Speech Impairment	62	2.5	2.1	2.3
Other Health Impairment*	38	1.5	1.8	1.9
Other Disabilities**	6	0.2	0.6	0.9
Total	243	9.8	10.3	11.2

*Includes chronic health problems such as attention deficit disorders and epilepsy

**Includes hearing, visual, and orthopedic impairments, deaf-blindness, multiple disabilities, traumatic brain injury, and developmental delay

SPECIAL EDUCATION, continued**Connecticut Mastery Test, Fourth Generation, Percentage of Students with Disabilities Meeting State Goal.**

The following results include students attending district schools who participated in the standard assessment with or without accommodations for their disabilities.

Grade and CMT Subject Area		Students with Disabilities		All Students	
		District	State	District	State
Grade 3	Reading	22.7	15.3	61.8	52.3
	Writing	40.0	21.0	77.8	60.8
	Mathematics	31.8	23.8	63.4	59.4
Grade 4	Reading	13.6	16.5	68.1	57.0
	Writing	18.2	21.2	76.4	65.1
	Mathematics	9.1	25.7	74.7	62.3
Grade 5	Reading	19.2	19.5	76.8	61.4
	Writing	34.6	20.7	80.9	64.6
	Mathematics	19.2	24.6	79.1	66.0
Grade 6	Reading	10.0	20.1	80.9	64.3
	Writing	N/A	N/A	74.7	63.0
	Mathematics	20.0	20.8	85.8	63.9
Grade 7	Reading	19.2	21.4	76.0	65.9
	Writing	19.2	16.3	77.9	60.4
	Mathematics	19.2	18.1	79.3	60.3
Grade 8	Reading	N/A	N/A	84.5	66.6
	Writing	N/A	N/A	86.0	64.0
	Mathematics	N/A	N/A	92.2	60.8

For more detailed CMT results, go to www.ctreports.com. Results for fewer than 20 students are not presented.

Connecticut Academic Performance Test, Third Generation, Percentage of Students with Disabilities Meeting State Goal:

The CAPT is administered to Grade 10 students. The following results include students attending district schools who participated in the standard assessment with or without accommodations for their disabilities.

CAPT Subject Area	Students with Disabilities		All Students	
	District	State	District	State
Reading Across the Disciplines	10.0	11.3	64.1	45.6
Writing Across the Disciplines	4.8	12.7	70.5	52.9
Mathematics	10.0	12.8	59.3	45.2
Science	9.5	14.7	65.2	44.4

For more detailed CAPT results, go to www.ctreports.com. Results for fewer than 20 students are not presented.

Accommodations for a student's disability may be made to allow him or her to participate in testing. Students whose disabilities prevent them from taking the test even with accommodations are assessed by means of a list of skills aligned to the same content and grade level standards as the CMT and CAPT.

Participation in State Assessments of Students with Disabilities Attending District Schools		
CMT	% Without Accommodations	24.2
	% With Accommodations	75.8
CAPT	% Without Accommodations	36.4
	% With Accommodations	63.6
% Assessed Using Skills Checklist		3.2

Graduation and Dropout Rates of Students with Disabilities for Whom District is Financially Responsible	District	State
% Who Graduated in 2005-06 with a Standard Diploma	66.7	73.5
2005-06 Annual Dropout Rate for Students Aged 14 to 21	5.6	3.8

DISTRICT REVENUES/EXPENDITURES 2005-06

Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources. DRG and state figures will not be comparable to the district if the school district does not teach both elementary and secondary students.

Expenditures All figures are unaudited.	Total (in 1000s)	Expenditures Per Pupil			
		District	PK-12 Districts	DRG	State
Instructional Staff and Services	\$16,185	\$6,320	\$6,882	\$6,482	\$6,888
Instructional Supplies and Equipment	\$340	\$133	\$247	\$254	\$249
Improvement of Instruction and Educational Media Services	\$154	\$60	\$415	\$368	\$402
Student Support Services	\$1,122	\$438	\$720	\$667	\$719
Administration and Support Services	\$2,770	\$1,082	\$1,186	\$1,162	\$1,197
Plant Operation and Maintenance	\$2,279	\$890	\$1,206	\$1,158	\$1,199
Transportation	\$907	\$373	\$560	\$571	\$558
Costs for Students Tuitioned Out	\$841	N/A	N/A	N/A	N/A
Other	\$141	\$55	\$135	\$127	\$132
Total	\$24,740	\$9,656	\$11,595	\$11,178	\$11,558
Additional Expenditures					
Land, Buildings, and Debt Service	\$2,596	\$1,014	\$1,866	\$2,315	\$1,834
Adult Education	\$18	N/A	N/A	N/A	N/A

Revenue Sources, % from Source. Revenue sources do not include state funded Teachers' Retirement Board contributions, vocational-technical school operations, SDE budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Corrections).

District Expenditures	Local Revenue	State Revenue	Federal Revenue	Tuition & Other
With School Construction	76.2	18.7	1.9	3.2
Without School Construction	73.7	20.6	2.1	3.6

Selected Regular Education Expenditures, Amount Per Pupil and Percent Change from Prior Year. Selected regular education expenditures exclude costs of special education and land, building, and debt service.

Expenditures by Grade Level	District		DRG		State	
	Per Pupil	% Change	Per Pupil	% Change	Per Pupil	% Change
Elementary and Middle						
Total	\$7,663	2.0	\$8,947	4.8	\$9,520	5.1
Salaries and Benefits	\$6,401	4.6	\$7,210	5.0	\$7,850	5.3
Supplies	\$387	-23.2	\$543	8.2	\$547	6.6
Equipment	\$143	24.3	\$145	-1.4	\$124	-6.8
High School						
Total	\$9,006	5.6	\$10,233	3.7	\$10,074	4.5
Salaries and Benefits	\$7,428	6.3	\$7,977	3.7	\$8,120	4.7
Supplies	\$508	-24.3	\$643	-1.7	\$625	6.8
Equipment	\$142	108.8	\$160	8.8	\$150	-1.3

SCHOOL DISTRICT IMPROVEMENT PLANS AND ACTIVITIES

The following narrative was submitted by this district.

The Suffield Public Schools is committed to improving instruction and student performance so that all children can achieve. The K-12 curricula undergoes continual renewal to ensure that all district curricula represents state curriculum frameworks and grade level expectations as well as our vision for student learning. We use data to focus and modify instruction to meet the needs of all. Over the years several cohort groups of students show continual improvement. A sub-group of students not meeting proficiency are closely monitored and focused instruction is delivered in addition to the daily curricula. Each school has developed a school improvement plan focusing on providing students with an enriched rigorous program which encapsulates our mission to meet the diverse needs of all students.

The mission of the Suffield Public Schools is to meet the diverse academic, social, and emotional needs of all students within a, safe, challenging and caring educational environment. In partnership with the community and parents, we will prepare each student to demonstrate the academic competencies and personal character needed to be a productive contributor in an every changing world.

To view Strategic School Profiles on the internet, go to www.sde.ct.gov and click on Connecticut Education Data and Research. Additional education data are also available at this site.

For the school district website, see www.suffield.org/

